

Wilson Reading System Overview / Scope and Sequence of Word Structure

Step 1 Closed Syllables (3 Sounds)

- 1.1 **f, l, m, n, r, s**, (initial) and **d, g, p, t**, (final) **a, i, o** (Blending of 2 and 3 sounds)
- 1.2 **b, sh** | **u** | **h, j** | **c, k, ck** | **e** | **v, w, x, y, z** | **ch, th** | **qu, wh** (Introduced gradually)
- 1.3 Practice with above sounds (**wish, chop, wet**)
- 1.4 Double consonants, **all** (**bill, kiss, call**)
- 1.5 **am, an** (**ham, fan**)
- 1.6 Adding suffix **-s** to closed syllable words with 3 sounds (**bugs, chills**)

Step 2 Closed Syllables (4-6 Sounds)

- 2.1 **ang, ing, ong, ung, ank, ink, onk, unk** (**bang, pink**)
- 2.2 Closed syllables with blends: 4 sounds only + suffix **-s** (**bled, past, steps**)
- 2.3 Closed syllable exceptions: **ind, ild, old, ost, olt** (**mold, host**)
- 2.4 Five sounds in a closed syllable + suffix **-s** (**blend, trumps**)
- 2.5 Three-letter blends and up to 6 sounds in a closed syllable (**sprint, scrap**)

Step 3 Closed Syllables (Multisyllabic Words)

- 3.1 Two-syllable words with 2 closed syllables combined - no blends, schwa (**catnip, wagon**)
- 3.2 Two-syllable words with 2 closed syllables, including blends (**disrupt, fragment**)
- 3.3 Words with 2 closed syllables ending in **ct** blend (**contract, district**)
- 3.4 Multisyllabic words, combining only closed syllables (**Wisconsin, establish**)
- 3.5 **-ed, -ing** suffixes added to unchanging basewords with closed syllables (**slashing, blended**)

Step 4 Vowel-Consonant-e Syllable

- 4.1 Vowel-consonant-e syllable in one-syllable words (**hope, cave**)
- 4.2 Vowel-consonant-e syllable combined with closed syllables (**combine, reptile**)
- 4.3 Multisyllabic words combining 2 syllable types (**compensate, illustrate**)
- 4.4 **ive** exception: no word ends in **v** (**olive, pensive**)

Step 5 Open Syllable

- 5.1 Open syllable in one-syllable words, **y** as a vowel (**he, hi, shy**)
- 5.2 Open syllables combined with vowel-consonant-e and closed syllables in two-syllable words (**protect, decline**)
- 5.3 **y** as a vowel at the end of two-syllable words when combined with a closed syllable or another open syllable (**handy, pony**)
- 5.4 Multisyllabic words, combining 3 syllable types: open, closed, vowel-consonant-e (**instrument, amputate**)
- 5.5 **a** and **i** in unaccented, open syllables (**Alaska, indicate**)

Step 6 Suffix Endings (Unchanging Basewords) and Consonant-le Syllable

- 6.1 Suffix endings **-er, -est, -en, -es, -able, -ish, -y, -ive, -ly, -ty, -less, -ness, -ment, -ful** added to unchanging basewords (**thankful, classy**)
- 6.2 Suffix ending **-ed** (/d/, /t/) added to unchanging basewords (**thrilled, punished**)
- 6.3 Combining 2 suffixes to an unchanging baseword (**constructively, helpfulness**)
- 6.4 Stable final syllable: consonant-le, **stle** exception (**dribble, whistle**)

Step 7 Introduction to Sound Options, Contractions

- 7.1 Sound options: **c** {e, i, y} (**concentrate, concede**) **g** {e, i, y} (**gentle, pungent**)
- 7.2 **ge, ce, dge** (**lunge, indulgence, fudge**)
- 7.3 New trigraph and digraph: **tch, ph** (**fetch, pamphlet**)
- 7.4 **tion, sion** (**subtraction, expansion**)
- 7.5 contractions (**we've, I'll**)

Step 8 R-Controlled Syllable

- 8.1 R-controlled syllable: **ar, er, ir, or, ur** in one-syllable words (**firm, turn, barn**)
- 8.2 **ar, or** in multisyllabic words (**market, cortex**)
- 8.3 **er, ir, ur** in multisyllabic words (**skirmish, surgery**)
- 8.4 Exceptions: vowel **rr** (**hurry, barren**), **para**
- 8.5 Exceptions: **ar, or** in final syllable (**beggar, doctor**), **ard ward** (**blizzard, onward**)

Step 9 Vowel Digraph/Diphthong "D" Syllable

- 9.1 **ai, ay** (**plain, display**)
- 9.2 **ee, ey** (**tweezer, valley**)
- 9.3 **oa, oe, ue** (**croak, toe, revenue**)
- 9.4 **oi, oy, au, aw** (**thyroid, employ, saucer, squawk**)
- 9.5 **ou, ow, oo** (**trousers, drowsy, spoon**)
- 9.6 **ea** (**eat, bread, steak**)
- 9.7 **eu, ew, ui** (**feud, few, suit**)

Step 10 Adding Suffixes to Changing Basewords

- 10.1 v-e exceptions: **ice, ace, age, ate, ile, ite, ine**
- 10.2 Spelling Rule: Adding a suffix to a baseword ending in **e** (**taping, lately**)
- 10.3 Spelling Rule: Adding a suffix to a one-syllable closed or r-controlled baseword (**starred** or **shopful**)
- 10.4 Spelling Rule: Adding a suffix to a multisyllabic baseword when the final consonant must double (**regretting, controlled**)
- 10.5 Additional suffixes: **-ic, -al, -ible, -ous, -ist, -ism, -ity, -ize, -ary, -ery, -ory, -ent, -ence, -ant, -ance**

Step 11 Additional I, E, Y Vowel Work

- 11.1 **y** in open, closed, v-e syllables (**reply, gym, type**)
- 11.2 The **y** spelling rule (**enjoyable, player**)
- 11.3 **i** in an open syllable /ē/ (**orient**), **i** pronounced as /y/ (**genius, million**)
- 11.4 **ie / ei** (**piece, ceiling, vein**)
- 11.5 **igh, eigh** (**light, eight**)

Step 12 Advanced Concepts

- 12.1 Split vowels: vowel team exceptions (**create, violin**)
- 12.2 Silent letters: **rh, gh, mb, mn, kn, gn, wr** (**rhyme, ghost, lamb, column, knife, gnat, wrist**)
- 12.3 **w** effecting vowels (**water, worship**)
- 12.4 **ch, que /k/** (**chorus, clique**)
- 12.5 **ti, ci, tu, ture** (**patient, official, actual, torture**)
- 12.6 Chameleon prefixes (**correct, accent**)